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|  | Verbal/Linguist | Visual/Spatial | Bodily/Kinaesthetic | Intrapersonal |
| Remembering/Knowing | List all the different forms of government. For each give a description and a country that is or has used that system. | Create a mindmap about the different forms of government. Include a description and picture for each. | Using only pictures create a collage that illustrates the importance of having government.  | Describe how you would feel if you were prime minister. |
| Understanding | Create a news report about the current form of government used in Hong Kong.  | Construct a timeline of different forms of government over time. | Teach other students how an election works. | Visualise that you are in parliament on a Y Chart. |
| Applying | Construct an A4 instructional pamphlet about how one style of government is formed and works.  | Design and make a poster for an upcoming election in a country of your choice. | Select music theme song for your political party. | Explain how you would feel if freedom and rights were removed. |
| Analysing | Draft a letter to your local member of parliament on an issue in the community. | Create a venn diagram comparing three different forms of government.  | Make a model illustrating a form of government. | Mind map key points learnt about government. |
| Evaluating | Investigate a country and their current form of government. Discuss if this is the best choice and suggest other alternatives in a convincing argument.  | Evaluate the construction of a parliamentary house in the world, using facts and figures (e.g. time and cost to build).  | Make a song/jingle for your political party.  | Predict what will happen if Hong Kong becomes a ? |
| Creating | Propose a new style of government that combines the ‘best’ aspects. Prepare a speech or newspaper article that can be presented to ‘your people’.  | Form a political party and present a candidate's speech. | Imagine a ‘perfect’ country and governmental system. Either construct a model replica of this world or create a short film.  | Carry out a SWOT analysis of the democracy and government unit. |